

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 16

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

- |                     |                  |
|---------------------|------------------|
| _____ 1. dent       | a. fire          |
| _____ 2. -ous, ious | b. heart         |
| _____ 3. cor        | c. full of       |
| _____ 4. un-        | d. tooth         |
| _____ 5. flam/pyro  | e. not, opposite |
- 

- |                          |                |
|--------------------------|----------------|
| _____ 1. phob            | a. love        |
| _____ 2. -al/ial         | b. run         |
| _____ 3. curr/curs/cours | c. fear        |
| _____ 4. mis-            | d. relating to |
| _____ 5. phil/phile      | e. bad         |
- 

- |                                 |  |
|---------------------------------|--|
| _____ 11. <u>philhellenic</u>   | k. speech sound utterance                                |
| _____ 12. <u>paralipophobia</u> | l. false name  |
| _____ 13. <u>cursory</u>        | m. characterized by a love of Greece and Grecian things  |
| _____ 14. <u>phoneme</u>        | n. fear of responsibility                                |
| _____ 15. <u>pseudonym</u>      | o. rapidly and often superficially performed or produced |

**Extra credit on back**

**Extra credit: 2 points**

Make up a word using the suffix *-itis*. Then make up a definition for that word.

Hint: It needs to make sense!

**Remember to write your definition in complete sentences.**

**Word:** \_\_\_\_\_

**Definition:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: KEY Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 16

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

<u>d</u> 1. dent	a. fire
<u>c</u> 2. -ous, ious	b. heart
<u>b</u> 3. cor	c. full of
<u>e</u> 4. un-	d. tooth
<u>a</u> 5. flam/pyro	e. not, opposite

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<u>c</u> 6. phob	f. love
<u>i</u> 7. -al/ial	g. run
<u>g</u> 8. curr/curs/cours	h. fear
<u>j</u> 9. mis-	i. relating to
<u>f</u> 10. phil/phile	j. bad

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<u>m</u> 11. <u>philhellenic</u>	k. speech sound utterance
<u>n</u> 12. <u>paralipophobia</u>	l. false name
<u>o</u> 13. <u>cursory</u>	m. characterized by a love of Greece and Grecian things
<u>k</u> 14. <u>phoneme</u>	n. fear of responsibility
<u>l</u> 15. <u>pseudonym</u>	o. rapidly and often superficially performed or produced

**Extra credit on back**

**Extra credit: 2 points**

Make up a word using the suffix *-itis*. Then make up a definition for that word.

Hint: It needs to make sense!

**Answers will vary. The suffix *-itis* means "inflammation of" so the definition should be an inflammation of something.**

**Remember to write your definition in complete sentences.**

**Word:** \_\_\_\_\_

**Definition:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 17

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

- |                   |                |
|-------------------|----------------|
| _____ 1. -ic      | a. sharp       |
| _____ 2. rect/reg | b. addicted    |
| _____ 3. acu      | c. relating to |
| _____ 4. poly     | d. king        |
| _____ 5. aholiс   | e. many        |
- 

- |                     |                 |
|---------------------|-----------------|
| _____ 6. cor        | f. fire         |
| _____ 7. dent       | g. heart        |
| _____ 8. -ous, ious | h. full of      |
| _____ 9. un-        | i. tooth        |
| _____ 10. flam/pyro | j. not,opposite |
- 

- |                              |   |
|------------------------------|---|
| _____ 11. <u>flambeau</u>    | k. a powder, paste, or liquid for cleaning the teeth                                  |
| _____ 12. <u>cordate</u>     | l. so much per head   |
| _____ 13. per <u>capita</u>  | m. shaped like a heart  |
| _____ 14. <u>dentrifrice</u> | n. measures the altitude of stars, planets, the sun<br>and the moon above the horizon |
| _____ 15. <u>astrolabe</u>   | o. a flaming torch  |

**Extra credit on back**

**Extra credit: 2 points**

Think of the names of the chewing gums *Trident* and *Dentyne*. Do they use the root word *dent*? Explain your answer.

**Remember to write your answer in complete sentences.**

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Name: \_\_\_\_\_ KEY \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 17

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

- |                      |                |
|----------------------|----------------|
| <u>c</u> 1. -ic      | a. sharp       |
| <u>d</u> 2. rect/reg | b. addicted    |
| <u>a</u> 3. acu      | c. relating to |
| <u>e</u> 4. poly     | d. king        |
| <u>b</u> 5. aholic   | e. many        |
- 

- |                        |                 |
|------------------------|-----------------|
| <u>g</u> 6. cor        | f. fire         |
| <u>i</u> 7. dent       | g. heart        |
| <u>h</u> 8. -ous, ious | h. full of      |
| <u>j</u> 9. un-        | i. tooth        |
| <u>f</u> 10. flam/pyro | j. not,opposite |
- 

- |                         |   |
|-------------------------|---|
| <u>o</u> 11. flambeau   | k. a powder, paste, or liquid for cleaning the teeth                                  |
| <u>m</u> 12. cordate    | l. so much per head   |
| <u>l</u> 13. per capita | m. shaped like a heart  |
| <u>k</u> 14. dentrifice | n. measures the altitude of stars, planets, the sun<br>and the moon above the horizon |
| <u>n</u> 15. astrolabe  | o. a flaming torch  |

**Extra credit on back**

**Extra credit: 2 points**

Think of the names of the chewing gums *Trident* and *Dentyne*. Do they use the root word *dent*? Explain your answer.

**Answers will vary, but students should know that these gums profess to clean the teeth while they chew.**

**Remember to write your answer in complete sentences.**

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Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 18

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

- |                     |                 |
|---------------------|-----------------|
| _____ 1. bell/belli | a. most         |
| _____ 2. micro-     | b. ruler        |
| _____ 3. bi/du      | c. small, short |
| _____ 4. -est       | d. war          |
| _____ 5. arch       | e. two          |
- 

- |                          |                |
|--------------------------|----------------|
| _____ 6. -ic             | f. many        |
| _____ 7. rect/reg        | g. sharp       |
| _____ 8. acu             | h. addicted    |
| _____ 9. poly            | i. king        |
| _____ 10. aholi <u>c</u> | j. relating to |
- 

- |                               |                                       |
|-------------------------------|---------------------------------------|
| _____ 11. <u>a</u> cute       | k. addicted to chocolate              |
| _____ 12. <u>r</u> egalia     | l. sharp                              |
| _____ 13. <u>p</u> olyglot    | m. obvious to the eye or mind         |
| _____ 14. choco <u>h</u> olic | n. royal rights                       |
| _____ 15. <u>c</u> onspicuous | o. speaking or writing many languages |

**Extra credit on back**

**Extra credit: 2 points**

Name two things that are biped.

**Remember to write your answers in complete sentences.**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ KEY \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 18

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

d 1. bell/belli

a. most

c 2. micro-

b. ruler

e 3. bi/du

c. small, short

a 4. -est

d. war

b 5. arch

e. two

---

j 6. -ic

f. many

i 7. rect/reg

g. sharp

g 8. acu

h. addicted

f 9. poly

i. king

h 10. aholic

j. relating to

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l 11. acute

k. addicted to chocolate

n 12. regalia

l. sharp

o 13. polyglot

m. obvious to the eye or mind

k 14. chocolic

n. royal rights

m 15. conspicuous

o. speaking or writing many languages

**Extra credit on back**

**Extra credit: 2 points**

Name two things that are biped.

**Answers will vary, but they should be things that have two feet. (man, kangaroo, birds, monkeys, etc.)**

**Remember to write your answers in complete sentences.**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 19

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- |                |                        |
|----------------|------------------------|
| _____ 1. -hood | a. air, wind, gas      |
| _____ 2. pneu  | b. to                  |
| _____ 3. foli  | c. state or quality of |
| _____ 4. fer   | d. bring, carry, bear  |
| _____ 5. ad    | e. leaf                |
- 

- |                      |                 |
|----------------------|-----------------|
| _____ 6. bi/du       | f. most         |
| _____ 7. -est        | g. ruler        |
| _____ 8. arch        | h. small, short |
| _____ 9. micro-      | i. war          |
| _____ 10. bell/belli | j. two          |
- 

- |                                |   |
|--------------------------------|---|
| _____ 11. <u>belligerent</u>   | k. contradictory doubleness of thought, speech, or action |
| _____ 12. <u>microorganism</u> | l. absence of government                                  |
| _____ 13. <u>fortify</u>       | m. an organism too small to see with the naked eye        |
| _____ 14. <u>duplicity</u>     | n. to make strong   |
| _____ 15. <u>anarchy</u>       | o. waging war   |

**Extra credit on back**

**Extra credit: 2 points**

Write two sentences using the word "visit". In the first sentence, use the word "visit" as a noun. In the second sentence, use the word "visit" as a verb. (You can use the word in a different tense: past, present, future, etc.)

**Remember to write your answers in complete sentences.**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: KEY Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 19

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- |                   |                        |
|-------------------|------------------------|
| <u>c</u> 1. -hood | a. air, wind, gas      |
| <u>a</u> 2. pneu  | b. to                  |
| <u>e</u> 3. foli  | c. state or quality of |
| <u>d</u> 4. fer   | d. bring, carry, bear  |
| <u>b</u> 5. ad    | e. leaf                |
- 

- |                         |                 |
|-------------------------|-----------------|
| <u>j</u> 6. bi/du       | f. most         |
| <u>f</u> 7. -est        | g. ruler        |
| <u>g</u> 8. arch        | h. small, short |
| <u>h</u> 9. micro-      | i. war          |
| <u>i</u> 10. bell/belli | j. two          |
- 

- |                                   |   |
|-----------------------------------|---|
| <u>o</u> 11. <u>belligerent</u>   | k. contradictory doubleness of thought, speech, or action |
| <u>m</u> 12. <u>microorganism</u> | l. absence of government                                  |
| <u>n</u> 13. <u>fortify</u>       | m. an organism too small to see with the naked eye        |
| <u>k</u> 14. <u>duplicity</u>     | n. to make strong   |
| <u>l</u> 15. <u>anarchy</u>       | o. waging war   |

**Extra credit on back**

**Extra credit: 2 points**

Write two sentences using the word "visit". In the first sentence, use the word "visit" as a noun. In the second sentence, use the word "visit" as a verb. (You can use the word in a different tense: past, present, future, etc.)

**Answers will vary.**

**Remember to write your answers in complete sentences.**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 20

Write the letter of the definition for each word part below. In the last section,  
match the word with its definition. Match section to section. 1 pt. each

- |                    |                            |
|--------------------|----------------------------|
| ____ 1. grad/grade | a. to wash                 |
| ____ 2. -y         | b. walk, step, move around |
| ____ 3. spire      | c. one                     |
| ____ 4. mono-      | d. being or having         |
| ____ 5. lave/lava  | e. breath of life          |
- 

- |               |                        |
|---------------|------------------------|
| ____ 6. -hood | f. bring, carry, bear  |
| ____ 7. pneu  | g. leaf                |
| ____ 8. foli  | h. state or quality of |
| ____ 9. fer   | i. to                  |
| ____ 10. ad   | j. air, wind, gas      |
- 

- |                              |  |
|------------------------------|--|
| ____ 11. <u>exfoliate</u>    | k. the Chinese practice of puncturing the body<br>with needles at specific points to cure disease<br>or relieve pain |
| ____ 12. <u>confer</u>       | l. a state in which air is in the chest cavity   |
| ____ 13. <u>pneumothorax</u> | m. bring together to deliberate or compare views   |
| ____ 14. <u>bellicose</u>    | n. to strip of leaves  |
| ____ 15. <u>acupuncture</u>  | o. favoring or inclined to start quarrels or wars  |

**Extra credit on back**

**Extra credit: 2 points**

Name two types of chronometers

**Remember to write your answers in complete sentences.**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: KEY Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 20

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- |                        |                            |
|------------------------|----------------------------|
| <u>b</u> 1. grad/grade | a. to wash                 |
| <u>d</u> 2. -y         | b. walk, step, move around |
| <u>e</u> 3. spire      | c. one                     |
| <u>c</u> 4. mono-      | d. being or having         |
| <u>a</u> 5. lave/lava  | e. breath of life          |
- 

- |                   |                        |
|-------------------|------------------------|
| <u>h</u> 6. -hood | f. bring, carry, bear  |
| <u>j</u> 7. pneu  | g. leaf                |
| <u>g</u> 8. foli  | h. state or quality of |
| <u>f</u> 9. fer   | i. to                  |
| <u>i</u> 10. ad   | j. air, wind, gas      |
- 

- |                                  |  |
|----------------------------------|--|
| <u>n</u> 11. <u>exfoliate</u>    | k. the Chinese practice of puncturing the body with needles at specific points to cure disease or relieve pain |
| <u>m</u> 12. <u>confer</u>       | l. a state in which air is in the chest cavity   |
| <u>l</u> 13. <u>pneumothorax</u> | m. bring together to deliberate or compare views   |
| <u>o</u> 14. <u>bellicose</u>    | n. to strip of leaves  |
| <u>k</u> 15. <u>acupuncture</u>  | o. favoring or inclined to start quarrels or wars  |

**Extra credit on back**

**Extra credit: 2 points**

Name two types of chronometers

**Answers will vary. Possible answers: sundial, clock, watch  
Remember to write your answers in complete sentences.**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_